Vermont Assessment Summary 2002

PS226 Pomfret School

| Assessment Summary | Overall |
|------------------------------------|---------|
| 1 100 000 1110 110 0 01111111011) | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 0% | 8% | 23% | 69% | 0% | 92% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 7% | 14% | 50% | 29% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 43% | 43% | 7% | 86% |
| Writing Conventions | 14 | 0% | 14% | 14% | 64% | 7% | 14% | 71% |
| Writing Effectiveness | 14 | 0% | 0% | 7% | 57% | 36% | 0% | 93% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 21% | 14% | 43% | 21% | 21% | 64% |
| Problem Solving | 14 | 14% | 29% | 7% | 43% | 7% | 43% | 50% |
| Skills | 14 | 0% | 21% | 0% | 43% | 36% | 21% | 79% |
| GRADE 5 | | | | | | | ı | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 0% | 39% | 33% | 28% | 0% | 61% |

| Assessment Summary Gender | |
|---------------------------|--|
|---------------------------|--|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | Little | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Concepts Problem Solving | | | | • | | | | |

Vermont Assessment Summary 2002

PS226 Pomfret School

| Assessment Summary Gender |
|---------------------------|
| |

GRADE 5

| Female | | | | | | | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment summary reace/ Lumberty | Assessment | Summary | Race/Ethnicity | 7 |
|------------------------------------|------------|---------|----------------|---|
|------------------------------------|------------|---------|----------------|---|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ | |
|---------------|---|----|--------|-------|--------|----------|---------|-----------|--------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 0% | 8% | 23% | 69% | 0% | 92% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | Nearly | Achieved | Honors | Little+ | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|---------------------|
| | N | Little | Below | | | | Below | |
| Reading Analysis & Interpretati | 14 | 0% | 7% | 14% | 50% | 29% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 43% | 43% | 7% | 86% |
| Writing Conventions | 14 | 0% | 14% | 14% | 64% | 7% | 14% | 71% |
| Writing Effectiveness | 14 | 0% | 0% | 7% | 57% | 36% | 0% | 93% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 21% | 14% | 43% | 21% | 21% | 64% |
| Problem Solving | 14 | 14% | 29% | 7% | 43% | 7% | 43% | 50% |
| Skills | 14 | 0% | 21% | 0% | 43% | 36% | 21% | 79% |
| GRADE 5 | | | | | | | | |

| White | | | | | | Little+ | Standard+ | |
|---------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 0% | 39% | 33% | 28% | 0% | 61% |

| Assessment | Summary | Disability |
|------------|---------|------------|
| | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | | | | | | Little+ | Standard+ | |
|--------------------------|---|--------|-------|--------|----------|---------|-----------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 8% | 17% | 75% | 0% | 92% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 7% | 14% | 50% | 29% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 43% | 43% | 7% | 86% |
| Writing Conventions | 14 | 0% | 14% | 14% | 64% | 7% | 14% | 71% |
| Writing Effectiveness | 14 | 0% | 0% | 7% | 57% | 36% | 0% | 93% |

MATHEMATICS

| Non Special Needs Stude | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 21% | 14% | 43% | 21% | 21% | 64% |
| Problem Solving | 14 | 14% | 29% | 7% | 43% | 7% | 43% | 50% |
| Skills | 14 | 0% | 21% | 0% | 43% | 36% | 21% | 79% |
| GRADE 5 | | | | | | | • | |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 33% | 33% | 33% | 0% | 67% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 13 | 0% | 0% | 8% | 23% | 69% | 0% | 92% |
| GRADE 4 | | | | | | | - | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | Nearly | Achieved | Honors | Little+ | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|---------------------|
| | N | Little | Below | | | | Below | |
| Reading Analysis & Interpretati | 14 | 0% | 7% | 14% | 50% | 29% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 43% | 43% | 7% | 86% |
| Writing Conventions | 14 | 0% | 14% | 14% | 64% | 7% | 14% | 71% |
| Writing Effectiveness | 14 | 0% | 0% | 7% | 57% | 36% | 0% | 93% |

MATHEMATICS

| Not Free/Reduced | | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| N | N | | | | | | | |
| Concepts | 14 | 0% | 21% | 14% | 43% | 21% | 21% | 64% |
| Problem Solving | 14 | 14% | 29% | 7% | 43% | 7% | 43% | 50% |
| Skills | 14 | 0% | 21% | 0% | 43% | 36% | 21% | 79% |
| GRADE 5 | | | | | | | 1 | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 35% | 35% | 29% | 0% | 65% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language : | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | | Little+ | Standard+ |
|-------------------------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 0% | 8% | 23% | 69% | 0% | 92% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 7% | 14% | 50% | 29% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 43% | 43% | 7% | 86% |
| Writing Conventions | 14 | 0% | 14% | 14% | 64% | 7% | 14% | 71% |
| Writing Effectiveness | 14 | 0% | 0% | 7% | 57% | 36% | 0% | 93% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 21% | 14% | 43% | 21% | 21% | 64% |
| Problem Solving | 14 | 14% | 29% | 7% | 43% | 7% | 43% | 50% |
| Skills | 14 | 0% | 21% | 0% | 43% | 36% | 21% | 79% |
| GRADE 5 | | | | | | | ı | |

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 0% | 39% | 33% | 28% | 0% | 61% |